

General Outline of Class Time

6:00 - 6:10	Devotion
6:10 - 7:00	Presentation of Week One
7:00 - 7:15	Break (Pizza Break?)
7:15 - 7:55	Review of Homework
7:55 - 9:15	Presentation of New Material
9:15 - 9:30	Break
9:30 - 10:00	Development of Learning Team Strategy

General Notes on Assignments

Reading the Assigned chapters covers 10% of your grade. I will explain to you what reading is. At the end of the term, you will be asked to sign an oath of reading, where you pledge how much of the assigned reading you actually did. That percentage will be your grade. Another 10% of the grade is your class participation grade. You will receive a grade each week for your class participation. The highest five will be averaged and the lowest will be cast aside. The normal grade for good, solid participation is a 95. You can achieve more than this, but it will be uncommon.

The learning team portion of your grade will be composed of a paper and a project. The project is internet based, and actually very easy. If you follow the weekly assignments, you will probably not spend more than 10 minutes a week on it. The paper is a little more daunting, but can easily be achieved. Since many people writing one paper is kind of difficult, I will give suggestions on how to make this work. Additionally, each learning team member will assign a grade to everyone ELSE on their learning team. This will give me a bump factor. The bump factor may or may not be considered and at any rate, cannot drop or raise your grade more than 6.7% and as the team grades are 30% of the overall grade, cannot effect your overall grade more than 2 points.

CLASS ONE ASSIGNMENTS

INDIVIDUAL

1. Read textbook Chapters 1, 3, 4, 7, and 10.
2. Be prepared to orally present cases, problems, and ethical issues previously designated for these chapters.

LEARNING TEAM

1. Work on the cases, problems and ethical issues assigned for Chapters 4, 7, and 10.
2. Review and discuss chapters 1 and 3.

CLASS TWO ASSIGNMENTS

The following assignments are to be completed prior to this class:

INDIVIDUAL

1. Read textbook Chapters 6, 11, 14, and 15.
2. Be prepared to orally present cases, problems, and ethical issues assigned to you by your Professor.

LEARNING TEAM

1. Work on the cases, problems, and ethical issues assigned above.
2. Review and discuss chapter 6.